



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 CJMS P+ Writing

Action Plan Projected Completion Date: 6/14	Leader: CJMS Principal/Assistant Principal Team Members: All CJMS Teachers
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) 87% of Chief Joseph Middle School students will achieve at the P level on the district writing sample.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) CJMS teachers will research and implement instructional best practices that will result in developing effective writing strategies.

Action Steps	Who?	Timeframe
<p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p> <ol style="list-style-type: none"> 1. Deliver writing sample scores to Communication Arts teachers. 2. CA PLC will discuss spiraling of the district writing curriculum 3. CA PLC will help develop writing prompt and rubrics after K-12 alignment is determined. 4. Review yearly grade level proficiencies on the District Writing Samples 5. Review and Implement Step Up to Writing and 6 + 1 Traits process in CA classes 6. Provide Step Up to Writing and 6+! writing traits mini lessons at staff meetings 	<p>Who will be responsible for what actions?</p> <ol style="list-style-type: none"> 1. Assistant Principal 2. CA teachers 3. CA teachers 4. CA teachers 5. CA teachers 6. CA teachers/librarians 	<p>What is a realistic timeframe for each action?</p> <ol style="list-style-type: none"> 1. Spring 2010, 2011, 2012, 2013, and 2014 2. 10/10-12/10 3. 10/10-12/10 4. 9/10, 9/11, 9/12, 9/13, 9/14 5. 9/10, 9/11, 9/12, 9/13, 9/14 6. Monthly staff meetings

In a year, we hope to see the following progress on this strategic objective: Our goal is to have 87% of CJMS students proficient as measured on the district writing sample.